



Dear Day Care Parents,

Individuals often greatly underestimate what young children can learn. Small children are curious and are born with the desire to learn. At Brito Miami Day Care we teach a quality program and are accredited by APPLE (Accredited Professional Preschool Learning Environment) and were rated a five star quality center by Quality Counts. We abide by the developmentally appropriate practices set forth by FACCM (Florida Association for Child Care Management). The FACCM is committed to the implementation and development of programs, techniques and strategies, which improve the quality, and affordability of early childhood education.

Our programs (Tender Time, Caterpillars, and Butterflies) are designed to excite and motivate the children through the development of good habits, visual skills and motor skills. Several keys that we have implemented in order to achieve successful teaching are as follows:

1. Consistency! Children feel secure in knowing that we are consistent and that we can be counted on.
2. Praise, encouragement, and genuine concern will go far in motivating children to achieve.
3. Centers are used to help motivate the children and make learning fun.
4. Enjoyment in Teaching! Our staff is enthusiastic and creative. We strongly feel that if teachers enjoy their profession, the children will enjoy learning.

Besides a great variety of activities, circle time is conducted daily so children can elaborate on their personal thoughts, experiences and opinions. This is very beneficial for them, because it makes them feel that they are an important part of the classroom by sharing their point of view. New subjects or topics are introduced during this time. Teachers may also read stories in an enthusiastic and creative manner. Children are encouraged to express their opinion and feelings concerning the story.

LEARNING CENTERS

Our well-structured learning centers are composed of different areas (Creative Expression, Discovery, Music, Language, Table Toys, Blocks, and Imaginative Play) that are full of exciting and innovative materials and toys. For example:

Creative Expression:

Few experiences are as appealing to young children as those involving arts and craft. Through open-ended activities, children explore, experiment, and create with materials in a non-threatening environment where talent abounds. This is a fun time set aside to strengthen listening skills, fine motor coordination, eye-hand coordination, visual perception and writing skills. The children will enjoy the wide variety of activities such as: free art, manipulative toys (puzzles, lacing cards, beads, clay, etc.). The center provides crayons (sizes according to their manipulative capability), scissors, drawing, glue, painting stands, colored pencils, assorted construction paper, craft papers and magazines, finger paint, clay, paint brushes, water color, yarn, cotton, feathers, Velcro, glitter, toothpicks and crayons.

Discovery:

Even at a very young age, children are curious about everything around them and are beginning to ask questions. This center provides inviting ways to explore science in the classroom. Our discovery center is simple and an exciting introduction to our universe. It is composed of a wide range of units, such as the weather, seasons, seeds, animals, and the seashore. It contains magnets, magnifying glasses, rocks, leaves, roots, shells, microscopes, live fish, sand, beans, tornado experiments, and popcorn. Also, you can find instruments to capture the concept of air occupying space, educational charts, etc.

Music:

Music is a very fun and enjoyable part of the day. Children learn new songs, are motivated to sing along and clap. They acquire knowledge of different instruments and learn to distinguish their tones and rhythms. In addition, they will improve their gross motor and sensory skills. We need to challenge our children to open their minds to new ideas, creativity, and approaches to music. This will in turn help them familiarize themselves with various cultures and native compositions. This center consists of cassette tapes, radio, rhythm band, record players and a piano.

Language:

Learning games are used during language development to motivate the children and to make learning enjoyable as well as fun. In addition, through poetry time children become acquainted with a wide selection of poetry through classroom recitation. As children become familiar with poetry, they are enriched in mind, spirit and character. Finger plays are also used as simple rhymes coupled with finger actions. Instead of singing the rhyme, the children act out the finger play - one of their favorite pastimes. Finger plays have a twofold purpose: (1) to entertain and (2) to teach through play. Children are also introduced to a variety of social studies topics, in a way that appeals to them. As they learn about people and places, they learn about the good that individuals can do for the community. The units include Community Helpers, America, Our Great Country and Children of the World. Furthermore, hygiene, nutrition, disease prevention, parts of the body and growth are offered through this center. A variety of educational and entertaining movies, books, educational records and puppets are assessable.



Table Toys:

As children explore and master quality puzzles and games, they develop logic and reasoning skills, strengthening their strategic thinking abilities. A wide assortment of toys like lacing activities, telephones, clocks, variety of toys, geometric shapes of all types, alphabet cards and shapes adds fun to the classroom. It will keep children both interested and challenged.

Blocks:

Assorted blocks are available in all shapes, sizes, textures, and colors. The children learn to correctly match, sort, count, and stack with wide selection of blocks.

Imaginative Play:

Children love to role-play as well as imagine, therefore this is just the center that provides the freedom to do so. Through dramatic play children learn many of the skills they will need to succeed in higher education, from role-playing and comparative learning to moral development and spatial relationships. Children truly learn to express themselves by playing pretend and discovering what fun it is to be a child. This center consists of cars, kitchen and household furnishings, dress-up clothes, dolls, stuffed animals, props, etc.

LARGE MUSCLE

Large muscles activities make take place in and out doors and cover body control, basic games, and game exercises.

Indoors Gross Motor:

Indoors gross motor activities are special time of the day. Children release much of their energy by participating in a great variety of games that help develop their motor coordination. They are encouraged to role-play animals, dance, jump, play catch, etc.

Outdoor Gross Motor:

Outside gross motor recess is an important part of day. Young children have an abundance of energy. The physical activity provided by recess allows them an opportunity to increase coordination through a combination of exercises and use the outdoors play equipment.

In addition, we would like to inform you that your child would have two snack times. One snack time will be in the morning and you must provide your child with a drink from home (juice or milk). Please keep in mind that the cafeteria will not be open during the morning time to sell snacks. The other snack time will be in the afternoon. Please make all the necessary arrangements to provide him or her with a healthy snack or snack money.

Our administration and instructors hope that your child's learning experience at Brito Miami Day Care is a very positive and rewarding one. Together with you, the parents, we hope to accomplish many great things and make this journey a very memorable one.

Mrs. Beatriz Brito
Child Care Director

CURRICULUM

PRE-1ST SUBJECT DESCRIPTION

We often greatly underestimate what young children can learn. Small children are curious and are born with the desire to learn. At Brito Miami Private School we teach a quality program (Beka Book) for five-year-old children. It is designed to excite and motivate children. Several keys that we have implemented in order to achieve successful teaching are as follows:

1. Be consistent. Children feel secure in knowing you are consistent and that you can be counted on.
2. Praise, encouragement, and genuine concern will go far in motivating children to achieve.
3. Centers are used to help motivate the children and make learning fun.
4. Enjoy teaching! Be enthusiastic and creative! If you enjoy teaching, the children will enjoy learning.

Classroom Habits

Appropriate classroom procedures and habits are conducive to effective learning and good learning environment. In order to accomplish this, we promote positive behavior. During the beginning of school year, we allow time for the practice and reinforcement of these habits.

Circle Time

Circle time is conducted daily so children can elaborate on their personal thoughts, experiences and opinions. This is very beneficial for them, because it makes them feel that they are an important part of the classroom by sharing their point of view. New subjects or topics are introduced during this time. Teachers may also read stories in an enthusiastic and creative manner. Children are encouraged to express their thoughts and feelings concerning the story.

Numbers Skills

In Pre-first, children learn to recognize numbers and their concepts. They learn to distinguish before and after numbers, and simple combinations. Students work with smaller number patterns in order to develop finer motor coordination and skills. Basic arithmetic (addition and subtraction), telling time, concept of money, and story problems are introduced. A solid foundation is given in order for students to advance to more abstract arithmetic taught in higher grades levels.

Health

Children are introduced to hygiene, nutrition, disease prevention, parts of the body and growth. Topics and activities related to community health care workers are discussed.

Readiness Skills

It stimulates children to color, do mazes, and other activities designed to aid the child in the development of writing readiness, eye-hand coordination, visual perception, listening and thinking skills, and good character. The children will enjoy the wide variety of activities such as free art and manipulative toys (blocks, puzzles, lacing cards, beads, clay).

Letters and Sounds

Children are introduced to class activities as well as independent activities. They are taught short and long vowel sounds, consonants, vowel blends, one and two vowel words, special sounds, and sentences comprehension. In addition, language development cards are used to encourage children to think and strengthen their vocabulary as well as their language skills.

Science

Even at a very young age, children are curious about everything around them and are beginning to ask questions. Our science program is simple and an exciting introduction to our universe. It composed of a wide range of units, such as the weather, seasons, seeds, animals, and the seashore.

Social Studies

The children are introduced to a variety of social studies topics in a way that appeals to them. As they learn about people, places, and cultures they learn about the good that individuals can do for the community. They are also introduced to American History, interesting features from countries around the world, and simple geography.

Reading

Using simple, logical phonics system, children are introduced to the wonderful world of reading. They begin by recognizing the vowels and consonants. Later, they learn the sounds through enjoyable classroom teachings. Forming blends and reading simple words comes naturally after that. The children see their progress as they begin to read sentences and stories.

Health

Children are introduced to hygiene, nutrition, disease prevention, parts of the body and growth. Topics and activities related to community health care workers are discussed.

Activity Time

It is a time set aside for fun activities, including Show and Tell, telling time, poetry, drama, nursery rhymes, finger plays, etc.

Music

Music is a very fun and enjoyable part of the day. As well as learning new songs, records and cassette tapes are used for learning skills. In addition, children familiarize themselves with various musical instruments.

Art

It is a fun time to strengthen motor coordination, visual perception, eye-hand coordination and small muscle coordination. Children enjoy a wide variety of activities such as free art, coloring, cutting, gluing, lacing cards, beads, etc.

Physical Education

Outside Gross Motor Activities are an important part of the curriculum. Young children have an abundance of energy. The physical activity provided by recess allows them an opportunity to increase coordination through a combination of exercises.

Imaginative Play:

Children love to role-play as well as imagine, therefore this is just the center that provides the freedom to do so. Through dramatic play children learn many of the skills they will need to succeed in higher education, from role-playing and comparative learning to moral development and spatial relationships. Children truly learn to express themselves by playing pretend and discover what fun it is to be a child. This center consists of cars, kitchen and household furnishings, dress-up clothes, dolls, stuffed animals, props, etc.